



Platform providers offer the possibility of partnership to the institutions that desire to publish courses. There is no possibility to platform costumization and no responsability for platform maintenance.

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	Foundation General		Venture capital, Stanford University (2012)	Harvard, MIT (2012)	Open University (UK) (2012)		Joint venture: Telefónica and Banco Santander (2012)
Administration	characteristics	Type of organization	For profit organization, university partnerships	Non-profit organization	For profit organization, university partnership		For profit organization
	Partner information	Requirements for admission	For the moment Coursera does not accept new University partnerships. New partnerships can be done with the instututions that have already a direct partnership with Coursera and courses can be developed and offered in collaboration.		Top 400 universities		Universities, Institutions and Business Schools from any country but it is encoureged that courses be in Spanish or Portuguese.
		Types of partnership	N/A)	N/A)	Full Partnership Annual subscription - initial term of 3 years 50% of all revenue generated	Associate Partnership Publishing 1 course 50% of all revenue generated	not applicable
		Max/min number			min. 2 course / year		
		of courses / year	(N/A)	(N/A)	min. 2 re-run / year	2 re-run / year	none
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	Pedagogical model		xMOOC based on behaviourist learning theory, focused on content delivery and emphasis on the rigor formality, and automatization of the assessment methods	xMOOC based on behaviourist learning theory, focused on content delivery and emphasis on the rigor formality, and automatization of the assessment methods	social-constructivist pedagogical model where the emphasis is on social interaction & m-learning pedagogy - Mobile First design		xMOOC based on behaviourist learning theory, focused on content delivery and emphasis on the rigor formality, and automatization of the assessment methods
	Course development	Course structure	Weekly organization	Modular or weekly organization	Weekly structure Adding Steps Facilitation dashboard Open Steps (publicly available) Edit and view course run	Manage course emails Course overview Learning outcomes Demographics Stats dashboard	Modular organization
		Export / import course and materials	(N/A)	yes	yes (from run to run)		yes (import and export questions from XML, CSV)
		Activity typologies	N/A)	Text Audio Video Test Test: checkbox, multiple choice, numerical input, text input, and advanced problem types	Text Audio Video Discussion Quiz Test Study groups Quiz: learners have unlimited attempts to answer each question. There is no score. Cloze or multiple choice. Test: learners have a maximum of three attempts. Three points are awarded for correct answer on first attempt, two point on second, one point on third try. The final score is recorded on the learners' progress page Excercises and peer review: assignment, assignment review, assignment reflection and excercise Study Groups: with study groups enabled on your course, you can design opportunities for learners to learn together in smaller groups and work on group-based tasks through the duration of the course		External resources: Text, Video, Image, Audio Short answer questions Multiple choice test Peer to peer activity
<u>></u>		Assessment types	(N/A)	(N/A)	TurnItIn integration		(N/A)
gog		Collaboration / communication	discussion forums	discussion forums	Each step has a discussion forum to facilitate and promote		discussion forums
daç		Collaboration / communication	discussion forums	discussion forums	collaboration and discussion		discussion forums
Peda	Certification		verified certificates of the platform provider: Certificate of Achievement certificate fee	verified certificates of the platform provider: Certificate of Achievement certificate fee digital badges	non-verified certificates of the platform provider: Certificate of Achievement certificates fee Certificate of Achievement: 90% of steps completed and 70 average score in tests also offers learners the option to verify their ID. Plus, it comes with an additional transcript that provides more detail on what the learner has done, such as details of activities completed and the scores of the individual tests.		certificates of the platform provider : Certificate of Achievement Certificate of Participation certificates fee digital badges
	Modalities		single courses Master's degree programs	single courses MicroMaster Programs Professional Certificate Programs Xseries Programs	single courses Course Programs Postgraduate Degrees		single courses
	Type of learning*		on-demand	scheduled & on-demand	scheduled		N/A)
	Platform usability**		excellent	excellent	good		(N/A)
	Platform accessibility***		acceptable	good	good		acceptable
	Subjects*		varied	varied	varied		(N/A)
	Languages of the courses		multiple	mostly English	multiple		Spanish, Portuguese, English
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rvices	Support for course creation		N/A)	(N/A)	Full Partnership Partnership Manager Social Lead and Learning Technologist support Training workshops (presencial/online) Access to Partner Advisory Group Access to Partner Forum Access to Future Learn Academic Network	Access to content team via ticketing system Access to Partnership site (repository of guidelines) Access to recorded workshops	Introduction course to course building in Miríada X: Cómo crear un MOOC en Miríada
Ser					Access to Partner (https://partners.futu		
	Quality Assurance (QA)		N/A)	(N/A)	QA for course proposal acceptence		QA approval for: course proposal acceptence before course goes alive
	Technical support		N/A)	(N/A)	Helpdesk		2 Helpdesk
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			(N/A)	Python	(N/A)		N/A) (WEMOOC software)
)gy	Programming language TinCan/xAPI integration		(N/A)	yes	no		no (feature under development)
	Compatibility		(N/A)				
	,	SCORM integration 3rd party tools integration		(N/A)	no 		yes N/A
chnolo	Analytics Platform	ora party tools integration	N/A	N/A built-in edX Insights	LTI integration built-in analytics dashboard		N/A)
h	Mobile app		N/A)		built-in analytics dashboard no		built-in analytics dashboard ves
Tec			yes bult-in	yes			yes
	Badging system			(N/A)	no		(N/A)
	Platform's available languages		English, Spanish, French, Chinese, Arabic, Russian, Portuguese, Turkish, Ukrainian, Hebrew, German, Italian	English, Spanish	English		Spanish, Portuguese
			coursera	edX	_√Future		miríada 🛭
Visibility	Number of courses		over 1800	over 1800	over 1000		over 600
	Number of learners		over 23 million	over 14 million	over 7.1 million		over 3.7 million
	Learner characteristics		two types: the career builders & the education seekers 93% of education seekers report benefits 84% of career builders report benefits 72% of all lernerss report gaining confidence	median age is 28 years old age ranges from 7 to 96 years old 62% male vs 48% female 65% continuing learners (25+) 28% university age students (19-24) 7% high school students (13-18) 75% from outside of the USA	from 190+ countries (25% UK vs 75% other countries) 18% under 26 years old / 40% 26-45 years old / 28% 46-65 years old 11% over 65 years old / 60% female vs 40% male 37% active learners (who complete at least 1 step of the course) 34% social learners (who participated by commenting on course steps) 31% fully participating learners (who marked at the majority of the steps as		40% from Spain 80% over 25 years old 83% are or has been at university 23% finishes courses 92% satisfied or highly satisfied with the platform 92%highly interested in continue doing courses
	Overall Rating*		4.90/5	75% from outside of the USA 4.90/5	complete including all of 4.68/5		(N/A)
	Overall Nathing		ل /Uو. ۲	4.3U/J	4.68/5		(IV/A)

* MoocLab. (2017). MOOC Platforms Comparison Table - 2017. Retrieved from: https://www.mooclab.club/pages/mooc_platform_comparison/

**MoocLab. (2017). MOOC Platform League Table - 2017. Retrieved from: https://www.mooclab.club/pages/mooc_league_table_2017/
*** Martín, J. L., Amado-Salvatierra, H. R., & Hilera, J. R. (2016). MOOCs for all: Evaluating the accessibility of top MOOC platforms. International Journal of Engineering Education, 32(5), 2374-2383.

N/A No publicly available information was found.

